

THE **TEACHER'S GUIDE** TO USING PROJECT ED IN THE CLASSROOM

VOLUME 1



Introducing the new ProjectEd.com!

Project Ed now has four unique ways for students and teachers to engage in student-created educational media.

1. WATCH

Project Ed Vocabulary Videos

Project Ed vocabulary videos cover hundreds of words pulled directly from core middle school texts. Each video presents the word visually and orally and uses digital storytelling to demonstrate its meaning.



Garret Fallin demonstrates the definition of devilment in this engaging, one-minute video.

Not only are they fun to watch, but vocabulary videos are rooted in rigorous learning standards. In fact, watching Project Ed videos hits CCSS standards in both Speaking & Listening and Reading! Additionally, research suggests that just watching Project Ed vocabulary videos leads to a significant increase in retention over time!¹

¹ Amplify. "Research Highlights: Using Project Ed videos to engage students in Learning New Vocabulary Words". (2014)

Standards Addressed by Watching Videos

CCSS.ELA-LITERACY.CCRA.R.7

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

CCSS.ELA-LITERACY.CCRA.R.10

Read and comprehend complex literary and informational texts independently and proficiently.

CCSS.ELA-LITERACY.CCRA.SL.2

Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

CCSS.ELA-LITERACY.CCRA.SL.5

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

2. ASSIGN

Project Ed Video Task Cards

Project Ed Video Task Cards are **easy to use** and **easy to understand!**

These standards-aligned tasks challenge students to watch, analyze, and evaluate Project Ed videos. Assign them for extra help, extra credit, or as a reward for completed class work.

Included with each task card:

- Specific task, tagged with the standard(s) enforced
- Easy to understand instructions
- Task Rubric
- Student Worksheet
- Playlist of relevant, fun, and appropriate Project Ed videos.

Standards Addressed via Project Ed Video Task Cards

CCSS.ELA-LITERACY.CCRA.L.3

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

CCSS.ELA-LITERACY.CCRA.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

CCSS.ELA-LITERACY.CCRA.SL.3

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

[See all 12 here...](#)

ProjectEd **Awesome x 2** Task Card Rubric
6th Grade

	Below 6th	Emerging	Proficient	Above 6th
RL.6.9 - Compare/Contrast Genres or Forms Integration of Knowledge and Ideas Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.	Does not compare/contrast one video to another in order to build knowledge of the vocabulary word.	Compares one or two elements of the videos in a way that explains some of the meaning of the vocabulary word.	Compares one or two elements of the videos in a way that explains most of the meaning of the vocabulary word.	Compares three or more elements of the videos in a way that explains most or all of the meaning of the vocabulary word.
L.6.4a - Context Clues Vocabulary Acquisition and Use Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Does not use any context clues to build knowledge about the vocabulary word.	Uses one or two context clues to build incomplete or incorrect understanding of the vocabulary word.	Uses one or two context clues to build an understanding of the vocabulary word.	Uses several context clues to build correct understanding of the vocabulary word.
L.6.6 - Grammar and Vocabulary Usage Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<ul style="list-style-type: none"> •Demonstrates limited understanding of grade level appropriate conventions, and errors interfere with the meaning. •Utilizes incorrect and/or simplistic word choice. 	<ul style="list-style-type: none"> •Demonstrates some grade-level appropriate conventions, but errors create confusion meaning. •Utilizes basic word choice. 	<ul style="list-style-type: none"> •Demonstrates grade level appropriate conventions; errors are minor and do not obscure meaning. •Utilizes strong and grade-level appropriate word choice. 	<ul style="list-style-type: none"> •Demonstrates creativity and flexibility when using conventions (grammar, punctuation, capitalization, and spelling) enhance meaning. •Utilizes precise and sophisticated word choice.

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Video Task Card

Using the Awesome x2 playlist and worksheet, find two videos that show the same vocabulary word. Explain which one is better at conveying the meaning of that word and why. Is there anything that would make the best video even better at teaching the word?



CCSS.ELA-LITERACY.L.6.4.C
Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or part of speech.

CCSS.ELA-LITERACY.CCRA.R.9
Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

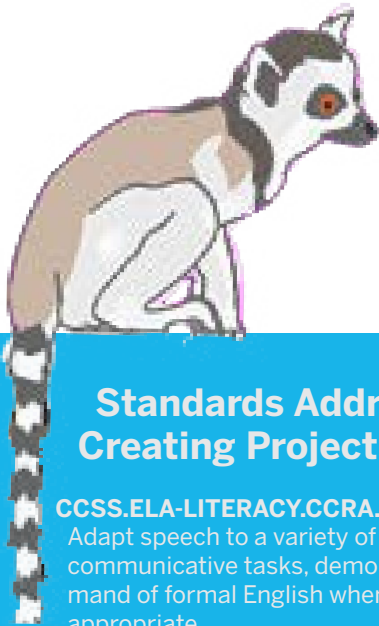
Sample Project Ed VTC and Rubric

3. CREATE

Educational Videos in Class

Encourage your students to get creative while learning!

Project Ed offers a comprehensive guide to producing educational media in the classroom. Have your students plan, write, and shoot a short educational video in just two class periods! Or, spend a bit more time and create a polished video for your school's digital learning library!



Standards Addressed via Creating Project Ed Videos

CCSS.ELA-LITERACY.CCRA.SL.6

Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

CCSS.ELA-LITERACY.CCRA.L.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.CCRA.L.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.CCRA.L.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.



If it can be written or thought, it can be filmed.

-Stanley Kubrick.



Lessons Include

The 48-Hour Classroom Shoot

- Planning a Story Arc
- Creating a Scene-by-Scene Storyboard
- Quiet on the Set! - Shooting Your Videos
- Post-Production - The Filming is Done, What Now?

Bonus Lessons

- Lights, Cameras, Costumes
- Mastering an iPhone-Only Shoot
- Desktop Green Screen - Stop-Motion Made Simple



4. COMPETE in Project Ed Contests

First teach the process in your classroom, then challenge your students to create their own educational videos for entry in Project Ed's Contests!

Project Ed offers new contests every week that challenge aspiring filmmakers in grades K-12 to teach English, Math, or Science concepts through original video and GIFs!

Encouraging your students to enter Project Ed contests is a great way to motivate independent learning.

Find more Project Ed resources for students and teachers at:

www.ProjectEd.com/educators

- **Students age 13+ can enter to win scholarships of up to \$1500!**
- **Enter your videos with student actors of all ages to win funding for classroom activities!**



The students of Grand Prize Winner, Greg Cox, show us the meaning of the word spirited through dance.

Want to see this week's contests?
www.ProjectEd.com/contests